Question 6

Answer either 6A or 6B.

Question 6A

(a) Prove that, if two triangles $\triangle ABC$ and $\triangle A'B'C'$ are similar, then their sides are proportional, in order:

$$\frac{|AB|}{|A'B'|} = \frac{|BC|}{|B'C'|} = \frac{|CA|}{|C'A'|}.$$

(b) Given the line segment [BC], construct, without using a protractor or set square, a point A such that $| \angle ABC | = 60^{\circ}$. Show your construction lines.



Question 6B

[AB] and [CD] are chords of a circle that intersect externally at E, as shown.



- (a) Name two similar triangles in the diagram above and give reasons for your answer.
- (b) Prove that |EA| . |EB| = |EC| . |ED|.
- (c) Given that |EB| = 6.25, |ED| = 5.94 and |CB| = 10, find |AD|.



LEAVING CERTIFICATE 2014 MATHEMATICS - PAPER 2

Question 6

Answer either 6A or 6B.

Question 6A

(a) Prove that, if two triangles $\triangle ABC$ and $\triangle A'B'C'$ are similar, then their sides are proportional, in order:

$$\frac{|AB|}{|A'B'|} = \frac{|BC|}{|B'C'|} = \frac{|CA|}{|C'A'|}.$$



(b) Given the line segment [BC], construct, without using a protractor or set square, a point A such that $|\angle ABC| = 60^{\circ}$. Show your construction lines.



OR

Question 6B

[AB] and [CD] are chords of a circle that intersect externally at E, as shown.



(a) Name two similar triangles in the diagram above and give reasons for your answer.

 ΔADE and ΔBCE are similar $|\angle EAD| = |\angle BCE|$, on arc BD $|\angle DEA| = |\angle CEB|$, same angle $|\angle ADE| = |\angle EBC|$, third angle Also (i) ΔAXB and ΔDXC are similar, where $AD \cap CB = \{X\}$ and (ii) ΔAXC and ΔBXD are similar, where $AD \cap CB = \{X\}$

(b) Prove that |EA| . |EB| = |EC| . |ED|.

 ΔADE and ΔBCE are similar. Hence, $\frac{|EA|}{|EC|} = \frac{|ED|}{|EB|}$ $\Rightarrow |EA|.|EB| = |EC|.|ED|$

(c) Given that $|EB| = 6 \cdot 25$, $|ED| = 5 \cdot 94$ and |CB| = 10, find |AD|.

$$\frac{|ED|}{|EB|} = \frac{|AD|}{|CB|} \Rightarrow \frac{5 \cdot 94}{6 \cdot 25} = \frac{|AD|}{10}$$
$$\Rightarrow |AD| = \frac{5 \cdot 94 \times 10}{6 \cdot 25} = 9 \cdot 504$$

Question 6A

- (a) **Diagram** / **Given** : Scale 5B (0, 2, 5)
 - Partial Credit:
 - Effort at *Diagram* or *Given*

Construction: Scale 5B (0, 2, 5)

Partial Credit:

- Construction attempted
- Construction not explained or explanation incomplete

Proof: Scale 10C (0, 3, 7, 10)

Low Partial Credit:

More than one critical step omitted but still some substantial work of merit

High Partial Credit:

Proof completed with one critical step omitted

(**b**) Scale 5B (0, 2, 5) *Partial Credit:*

- Arc AC and/or arc AB
- Effort at drawing arc from B

Question 6B

(a) Scale 10C (0, 3, 7, 10) *Low Partial Credit:*

Triangles named

High Partial Credit:

- Two pairs of angles in relevant triangles identified but justification incomplete
- Two pairs of angles identified with justification but triangles not named

(b) Scale 10C (0, 3, 7, 10)

Low Partial Credit:

- Relevant triangles identified
- Partly correct ratio

High Partial Credit:

- Correct ratio established but fails to complete
- (c) Scale 5C (0, 2, 3, 5)
 - Low Partial Credit:
 - Effort at establishing ratio

High Partial Credit:

Ratio established and values entered

(25 marks)