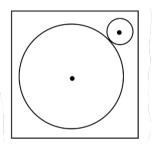


- (iv) The translation which maps the midpoint of [DE] to the point C maps the circle k to the circle j. Find the equation of the circle j.
- (v) The glass square is of side length *l*. Find the smallest whole number *l* such that the two cogs, *h* and *k*, are fully visible through the glass.



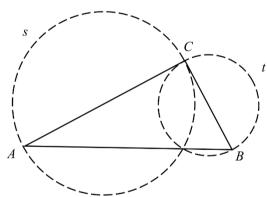
(b) The triangle *ABC* is right-angled at *C*.

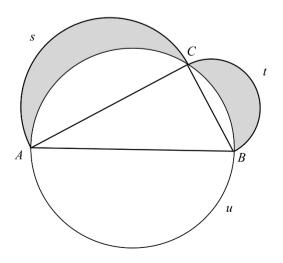
The circle *s* has diameter [AC] and the circle *t* has diameter [CB].

- (i) Draw the circle u which has diameter [AB].
- (ii) Prove that in any right-angles triangle ABC, areas of the circles *s* and *t*.
- (iii) The diagram shows the right-angled triangle *ABC* and arcs of the circles *s*, *t* and *u*.

Each of the shaded areas in the diagram is called a lune, a crescent-shaped area bounded by arcs of the circles.

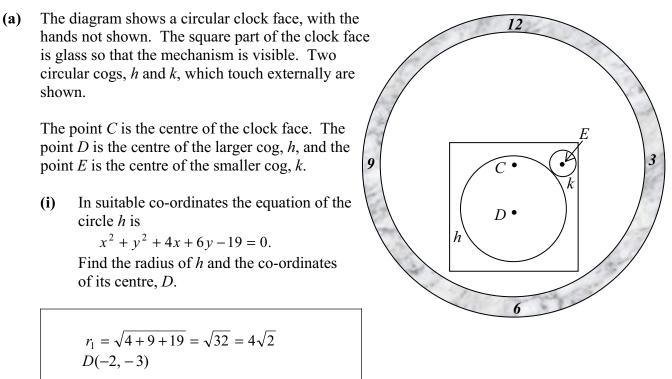
Prove that the sum of the areas of the two shaded lunes is equal to the area of the triangle *ABC*.





#### **Question 9**

(60 marks)



(ii) The point *E* has co-ordinates (3, 2). Find the radius of the circle *k*.

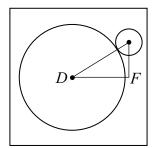
$$|DE| = \sqrt{(3+2)^2 + (2+3)^2} = \sqrt{50} = 5\sqrt{2}$$
  
 $r_1 + r_2 = |DE| \Rightarrow 4\sqrt{2} + r_2 = 5\sqrt{2} \Rightarrow r_2 = \sqrt{2}$ 

(iii) Show that the distance from C(-2, 2) to the line DE is half the length of [DE].

Slope  $DE = \frac{2+3}{3+2} = 1$ Equation  $DE : y+3 = 1(x+2) \Rightarrow x-y-1 = 0$ Distance from C to  $DE: p = \left|\frac{-2-2-1}{\sqrt{1+1}}\right| = \left|\frac{5}{\sqrt{2}}\right| = \frac{5\sqrt{2}}{2} = \frac{1}{2}|DE|$  (iv) The translation which maps the midpoint of [DE] to the point *C* maps the circle *k* to the circle *j*. Find the equation of the circle *j*.

Midpoint 
$$[DE] = \left(\frac{-2+3}{2}, \frac{-3+2}{2}\right) = \left(\frac{1}{2}, -\frac{1}{2}\right)$$
  
 $\left(\frac{1}{2}, -\frac{1}{2}\right) \rightarrow (-2, 2) \text{ maps } (3, 2) \rightarrow \left(\frac{1}{2}, \frac{9}{2}\right)$   
 $j: \left(x - \frac{1}{2}\right)^2 + \left(y - \frac{9}{2}\right)^2 = \left(\sqrt{2}\right)^2 = 2$   
 $4x^2 + 4y^2 - 4x - 36y + 74 = 0$ 

(v) The glass square is of side length *l*. Find the smallest whole number *l* such that the two cogs, *h* and *k*, are fully visible through the glass.

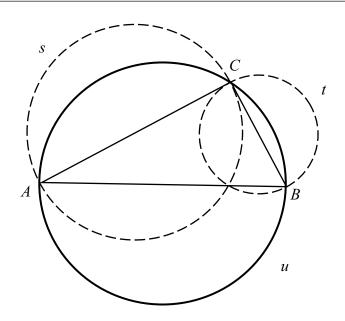


 $D(-2, -3), \quad F(3, -3)$ | DF |= 5 Length:  $r_1 + |DF| + r_2 = 4\sqrt{2} + 5 + \sqrt{2} = 5\sqrt{2} + 5 = 12 \cdot 07$ l = 13

(b) The triangle *ABC* is right-angled at *C*.

The circle *s* has diameter [AC] and the circle *t* has diameter [CB].

(i) Draw the circle u which has diameter [AB].



(ii) Prove that in any right-angles triangle ABC, the area of the circle u equals the sum of the areas of the circles s and t.

Triangle ABC is right-angled:  

$$|AB|^{2} = |AC|^{2} + |CB|^{2}$$

$$\Rightarrow \frac{\pi}{4} (|AB|^{2}) = \frac{\pi}{4} (|AC|^{2} + |CB|^{2})$$

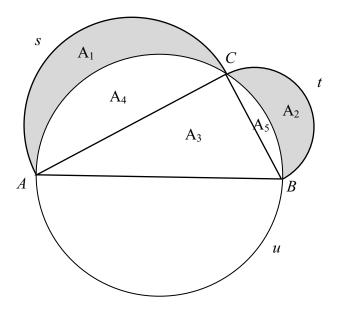
$$\Rightarrow \pi \left(\frac{|AB|}{2}\right)^{2} = \pi \left(\frac{|AC|}{2}\right)^{2} + \pi \left(\frac{|CB|}{2}\right)^{2}$$

Thus, area of u = area of s + area of t.

(iii) The diagram shows the right-angled triangle ABC and arcs of the circles s, t and u.

Each of the shaded areas in the diagram is called a lune, a crescent-shaped area bounded by arcs of the circles.

Prove that the sum of the areas of the two shaded lunes is equal to the area of the triangle *ABC*.



$$\frac{1}{2} \operatorname{area of} u = \frac{1}{2} (\operatorname{area of} s + \operatorname{area of} t)$$
$$\Rightarrow A_3 + A_4 + A_5 = (A_1 + A_4) + (A_2 + A_5)$$
$$\Rightarrow A_3 = A_1 + A_2$$

#### **Question 9**

(a)(i) Scale 15C (0, 5, 10, 15)

- Low Partial Credit:
- Effort at relating one or more coefficients of given equation to general equation of circle
- Effort at completing square(s)

# High Partial Credit:

- Either radius or centre correct
- Substantive work with one critical error
- (ii) Scale 10C (0, 3, 7, 10)

Low Partial Credit:

- Effort at finding | *DE* |
- Length of line segment formula
- Indicates some understanding of  $r_1 + r_2 = |DE|$

# High Partial Credit:

•  $r_1 + r_2 = |DE|$  or equivalent with known values substituted

# (iii) Scale 10C (0, 3, 7, 10)

Low Partial Credit:

- Slope DE
- Equation DE and stops
- Formula for slope and /or equation of DE
- Perpendicular distance formula

# High Partial Credit:

- Values inserted into perpendicular distance formula
- No conclusion stated or implied

# (iv) Scale 5C (0, 2, 3, 5)

Low Partial Credit:

- Effort to find midpoint of DE
- Centre found from scaled drawing

# High Partial Credit:

• Centre of *j* found and inserted into equation of circle i.e radius omitted

- (v) Scale 5C (0, 2, 3, 5)
  - Low Partial Credit:
  - Effort to find *F*
  - Indication length  $r_1 + r_2 + |DF|$  (or equivalent)

High Partial Credit:

• *F* found

**(b)(i)** Scale 5B (0, 2, 5)

Partial Credit:

- Circle containing A and B but lacking in accuracy
- (ii) Scale 5C (0, 2, 3, 5)

Low Partial Credit:

- Pythagoras stated or implied
- Effort at finding area of *s* or *t* or *u*

High Partial Credit

• Correct expression for area of any circle

e.g area 
$$u = \frac{\pi}{4} (|AB|^2)$$
 or  $\pi \left(\frac{|AB|}{2}\right)^2$ 

(iii) Scale 5C (0, 2, 3, 5)

Low Partial Credit:

- Statement using result from (b)(ii)
- Recognising half the area of s or half the area t can be expressed in terms of two component areas
- Recognising half area of *u* can be expressed in terms of three components

# High Partial Credit

Correct expression for two of the relevant areas