

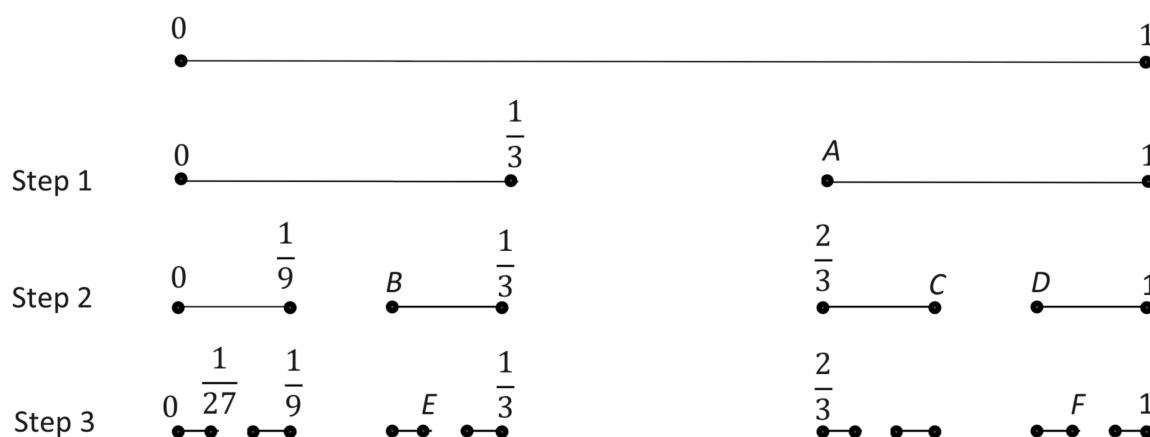
## Question 7

(45 marks)

The closed line segment  $[0, 1]$  is shown below. The first three steps in the construction of the *Cantor Set* are also shown:

- Step 1 removes the open middle third of the line segment  $[0, 1]$  leaving two **closed line segments** (i.e. the end points of the segments remain in the *Cantor Set*)
- Step 2 removes the middle third of the two remaining segments leaving four closed line segments
- Step 3 removes the middle third of the four remaining segments leaving eight closed line segments.

The process continues **indefinitely**. The set of points in the line segment  $[0, 1]$  that are **not** removed during the process is the *Cantor Set*.



- (a) (i) Complete the table below to show the length of the line segment(s) removed **at each step** for the first 5 steps. Give your answers as fractions.

Step	Step 1	Step 2	Step 3	Step 4	Step 5
Length Removed	$\frac{1}{3}$	$\frac{2}{9}$			

- (ii) Find the **total** length of all of the line segments removed from the initial line segment of length 1 unit, after a finite number ( $n$ ) of steps in the process. Give your answer in terms of  $n$ .

- (iii) Find the total length removed, from the initial line segment, after an infinite number of steps of the process.

- (b) (i) Complete the table below to identify the end-points labelled in the diagram. Give your answers as **fractions**.

Label	A	B	C	D	E	F
End-point						

- (ii) Give a reason why  $\frac{1}{3} - \frac{1}{9} + \frac{1}{27} - \frac{1}{81}$  is a point in the *Cantor Set*.

- (iii) The limit of the series  $\frac{1}{3} - \frac{1}{9} + \frac{1}{27} - \dots$  is a point in the *Cantor Set*. Find this point.

Section B																	
Q7	Model Solution – 45 Marks			Marking Notes													
(a) (i)	<table><tr><td></td><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td></tr><tr><td>Fraction</td><td><math>\frac{1}{3}</math></td><td><math>\frac{2}{9}</math></td><td><math>\frac{4}{27}</math></td><td><math>\frac{8}{81}</math></td><td><math>\frac{16}{243}</math></td></tr></table>				A	B	C	D	E	Fraction	$\frac{1}{3}$	$\frac{2}{9}$	$\frac{4}{27}$	$\frac{8}{81}$	$\frac{16}{243}$	<p><b>Scale 10C (0, 4, 7, 10)</b></p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"><li>- 1 correct fraction given in table</li><li>- 1 correct denominator</li><li>- 1 correct numerator</li></ul> <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"><li>- 2 correct fractions given in table</li><li>- All numerators correct</li><li>- All denominators correct</li></ul>	
	A	B	C	D	E												
Fraction	$\frac{1}{3}$	$\frac{2}{9}$	$\frac{4}{27}$	$\frac{8}{81}$	$\frac{16}{243}$												
(a) (ii)	$a = \frac{1}{3} \quad r = \frac{2}{3}$ $S_n = \frac{a(1 - r^n)}{1 - r}$ $S_n = \frac{\frac{1}{3}\left(1 - \left(\frac{2}{3}\right)^n\right)}{1 - \frac{2}{3}}$ $S_n = 1 - \left(\frac{2}{3}\right)^n$			<p><b>Scale 5C (0, 2, 3, 5)</b></p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"><li>- <math>S_n</math> formula with some substitution</li><li>- Correct <math>a</math> or correct <math>r</math> identified</li></ul> <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"><li>- <math>S_n</math> formula fully substituted</li></ul>													
(a) (iii)	<p>Infinite Geometric Series <math>a = \frac{1}{3} \quad r = \frac{2}{3}</math></p> $S_\infty = \frac{a}{1 - r} = \frac{\frac{1}{3}}{1 - \frac{2}{3}} = 1$ <p>Or</p> $\lim_{n \rightarrow \infty} S_n = \lim_{n \rightarrow \infty} \left(1 - \left(\frac{2}{3}\right)^n\right) = 1$			<p><b>Scale 5C (0, 2, 3, 5)</b></p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"><li>- <math>S_\infty</math> indicated</li><li>- Correct <math>a</math> or correct <math>r</math> identified</li></ul> <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"><li>- <math>S_\infty</math> fully substituted</li></ul> <p><u>Note:</u> If <math> r  &gt; 1</math>, then award low partial credit at most</p>													

<div>(b) (i)</div>	<table><tr><th>Label</th><th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>F</th></tr><tr><td>End-point</td><td><math>\frac{2}{3}</math></td><td><math>\frac{2}{9}</math></td><td><math>\frac{7}{9}</math></td><td><math>\frac{8}{9}</math></td><td><math>\frac{7}{27}</math></td><td><math>\frac{25}{27}</math></td></tr></table>	Label	A	B	C	D	E	F	End-point	$\frac{2}{3}$	$\frac{2}{9}$	$\frac{7}{9}$	$\frac{8}{9}$	$\frac{7}{27}$	$\frac{25}{27}$	<div>Scale 10C (0, 4, 7, 10)</div> <div>Low Partial Credit:</div> <div><div>- 1 correct fraction given in table</div><div>- All denominators correct</div></div> <div>High Partial Credit:</div> <div><div>- 4 correct fractions given in table</div></div>
Label	A	B	C	D	E	F										
End-point	$\frac{2}{3}$	$\frac{2}{9}$	$\frac{7}{9}$	$\frac{8}{9}$	$\frac{7}{27}$	$\frac{25}{27}$										
<div>(b) (ii)</div>	<div>It is the end point (start point) of a segment</div> <div>Or</div> <div><div><div><div><math display="block">\frac{1}{3} - \frac{1}{9} + \frac{1}{27} - \frac{1}{81} = \frac{20}{81}</math><math display="block">\frac{6}{27} \quad \circ \quad \circ \quad \quad \quad \textbf{E} \frac{7}{27}</math><math display="block">\frac{18}{81} \quad \frac{19}{81} \quad \frac{20}{81} \quad \frac{21}{81}</math></div></div></div><div>Or</div><div><math display="block">\frac{7}{27} - \frac{1}{81} = \frac{20}{81}</math> is a point in the Cantor Set</div></div>	<div>Scale 5B (0, 2, 5)</div> <div>Mid Partial Credit:</div> <div><div>- Relevant but incomplete reason given</div><div>- Sum of fractions = <math>\frac{20}{81}</math></div></div>														
<div>(b) (iii)</div>	<div><math display="block">S_{\infty} = \frac{a}{1-r} = \frac{\frac{1}{3}}{1 - \left(-\frac{1}{3}\right)} = \frac{1}{4}</math><div>Or</div><math display="block">\frac{1}{3} + \frac{1}{27} + \frac{1}{243} + \cdots = \frac{\frac{1}{3}}{1 - \frac{1}{9}}</math><math display="block">= \frac{3}{8}</math><math display="block">- \left(\frac{1}{9} + \frac{1}{81} + \frac{1}{729} + \cdots\right) = -\left(\frac{\frac{1}{9}}{1 - \frac{1}{9}}\right)</math><math display="block">= -\frac{1}{8}</math><math display="block">S_{\infty} = \frac{3}{8} - \frac{1}{8}</math><math display="block">= \frac{1}{4}</math></div>	<div>Scale 10C (0, 4, 7, 10)</div> <div>Low Partial Credit:</div> <div><div>- <math>S_{\infty}</math> indicated</div><div>- <math>S_{\infty}</math> formula with some substitution</div><div>- Correct <math>a</math> or correct <math>r</math></div></div> <div>High Partial Credit:</div> <div><div>- <math>S_{\infty}</math> formula fully substituted</div></div>														